



Ranskill Primary School

Summer 1 Newsletter

Head of School Greeting

Hope you all have a lovely half term.

Thank you to all the parents who attended our recent Phonics Screening Meeting. It was wonderful to see you there and to be able to share information about how we support the

children with their phonics learning and reading development. Your continued support at home makes such a difference.

I would also like to take this opportunity to celebrate the incredible work of our Gardening Club. The front of school is looking absolutely wonderful and has received many compliments from visitors and families alike. The children and staff involved have given so much hard work, effort and even their own time to create such a welcoming environment for our school community. We are very proud of what they have achieved. Next half term we will be able to share some of the

It has also been lovely to see so many parents and carers in the mornings. Those opportunities to greet you at the start of the day help strengthen the positive relationships that make our school such a special place.

We have also enjoyed two very successful trips recently. Our residential visit to Austerfield was a fantastic experience, with the children showing great independence, teamwork and enthusiasm throughout. Meanwhile, our KS1 children had a brilliant time visiting White Post Farm, where they enjoyed meeting the animals and taking part in a range of exciting activities.

Thank you, as always, for your ongoing support. We look forward to welcoming you back after the holidays for our last busy and successful half-term of the year together.

Best wishes,

Mrs Beesley







Motto, Vision and Values



As part of our ongoing work on school identity, with your help, we have been reviewing our **Motto, Vision and Values**. This work is helping us to shape what it means to be part of the Ranskill school community — for children, staff, and parents alike.

The children have decided that they would like to **keep our school motto**:

We 'Take Care' and 'Go Beyond'.

Working together, **staff and pupils**, and with feedback from the school community, we have created our **school vision**:

“At Ranskill Primary School, we nurture every child to achieve, grow, and thrive – becoming their best self, today and in the future.”

When thinking about our school values, the children were very keen to keep the hand symbol to represent them. There were votes for the final two values with Kindness and Teamwork becoming the most popular. So our new school values are:

Kindness

Respect

Integrity

Pride

Teamwork

Our job now is twofold. Firstly, in assemblies and when speaking to staff and pupils, we will look at what each value means to the children and what ‘artifacts’ are tangible examples of them all. Alongside this, we are going to be working with a graphic designer to freshen up the school to bring our identity to life. We will keep you all updated about the progress of these.

Thank you for taking the time to share your thoughts. Together, we can make sure our Motto, Vision and Values truly reflect the spirit of our school.

Safeguarding Awareness across school



We have an exciting and important focus on safeguarding across school, alongside the launch of our *Wake Up Wednesday* online safety series. Below is an overview of what's happening and how you can support at home.

Wake Up Wednesday – Online Safety



We are delighted to launch our **weekly Wake Up Wednesday updates**, designed to help families stay informed about the digital world our children are growing up in.

- 📱 **This week's focus: TikTok**
- 💡 Weekly guidance on apps, games, and online trends
- 👤 Encouragement to have regular conversations at home

Online platforms can bring opportunities for creativity and connection, but they can also present risks. These may include:

-  Exposure to inappropriate content
-  Contact from strangers
-  In-app purchases
-  Excessive screen time

👉 *What you can do at home:*

- Talk regularly about what your child sees and does online
- Set clear expectations for safe use
- Remind children never to share personal information
- Keep communication open and supportive

If you ever have concerns or would like advice, please remember we are always here to help.

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Safeguarding Awareness Week (18th May 2026)



This week, we have been celebrating **Safeguarding Awareness Week** across the whole school. This has provided a valuable opportunity for pupils to deepen their understanding of how we all help to create a safe and respectful environment.

♥ What safeguarding means in our school:

- Keeping everyone safe
- Treating others with kindness and respect
- Knowing when and how to speak up

🧠 What pupils have been learning

Across all year groups, activities and discussions have explored:

- ✓ Feeling safe in school and what supports this
- ✓ Recognising unsafe situations or behaviours
- ✓ Knowing trusted adults and support systems
- ✓ Staying safe online and protecting personal information
- ✓ Site safety, including understanding lanyards

Children have also been encouraged to:

- 🗣️ Share their views about safety

🤝 Support each other appropriately

📧 Use our worry systems or speak to a trusted adult

🌟 Key Messages Reinforced

👉 You should never deal with serious worries alone

👉 Speaking up is always the right thing to do

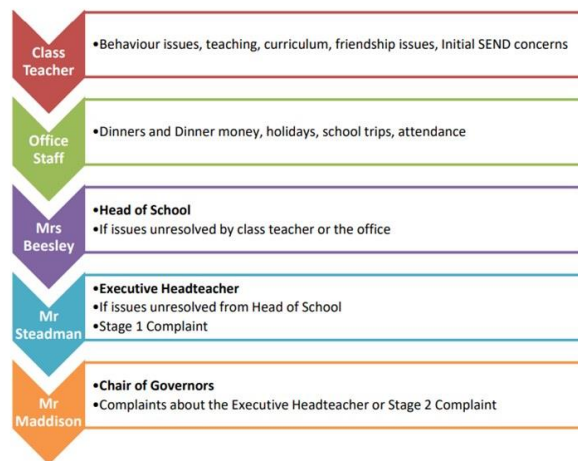
👉 Everyone plays a part in keeping school safe

In response to all this, we will be soon

Communication Pathways



We believe that good communication between home and school is vital to ensure the best outcomes for our children. The pathways outlined below are designed to make sure your questions or concerns are directed to the most appropriate person first, allowing them to be resolved quickly and effectively. This approach also ensures that staff can focus on their areas of responsibility while knowing that, if needed, there are clear next steps for parents to follow. By working together in this way, we can maintain positive relationships and keep our focus on supporting the children's learning and wellbeing. If you do need to contact Mrs Beesley or Mr Steadman after following the above steps, please email: administration@ranskill.notts.sch.uk.



Parent & Pupil Voice – Working Together



At our school, **parent and pupil voice is incredibly important**. Listening to the thoughts, experiences and ideas of our children and families helps us to continually reflect, improve, and strengthen what we offer.

We wanted to thank you in engaging with our SEND Parent survey, our RSE Curriculum consultation and our Coffee and Cake morning. We will be shortly be sending out our Safeguarding Parent Survey so that we can listen to the concerns that you may have around general safeguarding matters, and give your views on what the school does well, what positive changes the school has made to the school regarding safeguarding and what further work still needs to be done.

We believe that the best outcomes happen when we work **in partnership with our community**. By gathering feedback, we are able to better understand:

-  What is working well
-  What could be improved

-  How we can better support and engage families

Why it matters

-  Helps us refine our safeguarding and pastoral support
-  Ensures our approaches meet the needs of all pupils
-  Builds stronger relationships between school and home
-  Empowers pupils to feel heard, valued and respected

Listening to Our Pupils

Throughout the year, children are given opportunities to share their views through:

-  Class discussions and circle times
-  Safeguarding activities and reflection sessions
-  Worry systems and trusted adult conversations

Their voice helps us ensure that children feel **safe, supported and confident to speak up**.

Engaging with Parents & Carers

We are equally committed to hearing from our families. Your feedback helps us to shape our provision and strengthen how we work together.

We value opportunities such as:

-  Surveys and questionnaires
-  Informal conversations and meetings
-  Communication via school platforms

Our Commitment

We will continue to use parent and pupil voice to:

- Improve our safeguarding practices
- Adapt our approaches to better meet the needs of our community
- Develop meaningful ways to engage families

- Ensure every child and family feels included and heard

Look at what we have all been up to...





1 - In Nursery this half-term for our topic 'Who's at the bottom of the garden' we have been learning about a variety of minibeasts and have enjoyed finding out what makes them different and finding out where they like to live. We have also explored how plants grow from a seed and what they need to help them grow. This included planting carrots, sunflowers and beanstalks which the children have taken home to take care of and watch grow and change.



2 - This term, Class 1 have thoroughly enjoyed learning about the famous sculptor Barbara Hepworth and exploring the exciting world of sculpture, shape, and form. We have been developing our understanding of how shapes can be created by overlapping lines and experimenting with a range of creative techniques inspired by Hepworth's work. The children particularly enjoyed using playdough to investigate texture and pattern, experimenting with different objects such as shells, sticks, and even tractor tyres to create unique prints and designs. Their curiosity and creativity have flourished as they explored how everyday objects can be used to make interesting marks and textures.



5 - During the Summer term so far, Class 4 have conducted our Victorian Research Projects that consisted of choosing an area to research, then creating a question, and once all the facts had been established from books, safe internet surfing and information sheets, we then completed our reports via power points, posters and booklets. Some presented their findings to the class. In other exciting news five children won in a young writer's competition- meaning their story will be published!



6 - Year 6 have been working exceptionally hard this term towards their SATs; putting in so much effort and working their socks off! Good luck to them all, I'm proud of each and every one of you. We are looking forward to starting our year 5/6 production once the tests are finished.

Year 5/6 have also enjoyed visiting The Workhouse; going back in time and experiencing life as a poor Victorian child. It was great to see everyone showing integrity and respect.

Important Dates for your Diary - Summer 2



4th June School photos

8th and 9th June Phonics Screening Test

12th June Retford Book Fayre for all children in school

13th June Torworth and Ranskill Fayre

22nd June Year 6 photos

24th June SEND Parent COffee Morning

26th June Whole school sports day

1st and 2nd July Year 6 transition days to the Elizabethan

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6th – 8th July Gulliver's residential year 6

9th July 9:30-10:15 Drawing Club Class 1 Showcase (No siblings)

WC 13th July (TBC) Year 6 leavers trip

17th July 2.15 Strings and Piano concert

21st July 2pm and 6pm Year 5 / 6 production

23rd July 9.30 Year 6 leavers assembly and presentation



Attendance Matters

Every student. Every day.

We are delighted to share that our school's current attendance rate is **96.5%**, which is **above the national target**. This is a fantastic achievement, and we want to thank all our families for their continued support in helping children attend school regularly and on time.

Attending school every day has a huge impact on children's progress, wellbeing, and confidence. Here are some of the **positive benefits** that regular attendance brings to both children and families:

Why Good Attendance Matters

- **Supports Structure and Routine:** Children thrive when they follow a consistent daily pattern. Good attendance helps them feel secure and organised.
- **Builds a Vital Life Skill:** Being present and on time prepares children for secondary school and future employment by developing discipline and responsibility.
- **Ensures Safety and Support:** School provides a safe environment, daily meals, and wellbeing support—not just for pupils, but for parents and carers too.
- **Boosts Confidence:** Regular attendance helps children grow socially and academically, making them more confident in the classroom and the playground.
- **Strengthens Relationships:** Being in school every day allows children to build strong, positive, long-lasting relationships with both staff and their peers.

- **Improves Teamwork and Class Progress:** When everyone attends regularly, classes can learn, collaborate, and achieve together.
- **Eases Pressure on Families:** Regular school attendance gives parents and carers valuable time for work, daily tasks, or personal downtime—helping reduce stress.
- **Promotes Success:** Children who attend school consistently are more likely to achieve their potential and make strong academic progress.
- **Creates New Opportunities:** School offers fun, challenge, and experiences that children may not find elsewhere—helping them grow in all areas of life.

Thank you once again for your commitment to brilliant attendance. Let's keep working together to maintain and celebrate this fantastic achievement! 🎉

Attendance	Description	Approx' days lost per year	Approx' weeks lost per year
100% - 98%	Excellent	0-4	Less than 1 week
98%-96%	Expected	5-8	1 to 2 weeks
95%	Satisfactory	9	1 to 2 weeks
94% - 90%	Less than expected	10-18	2 to 4 weeks
Below 90%	Persistent Absentee	More than 19	More than 3 weeks
Below 50%	Severely Persistent Absentee	More than 90	More than 18 weeks