



SAFEGUARDING & CHILD PROTECTION POLICY 2025/26

SHINE Multi Academy Trust

Management log

Document	Safeguarding & Child Protection
Author	HR Director and DSL Chair
Person responsible for the document	CEO
Date approved	23 rd March 2026
Date issued	29th March 2026
Review period	Annual
Next review	Summer 2026

Signed



Chair of the board



CEO

Related Policies

Related Policies are detailed on page 6 of Trust Policy – Part A.

All above policies are available through our academies local servers, directly through SHINE or through the Trust website www.shine-mat.com

PART B

School Specific Information

Section B - Contextual Safeguarding at Ranskill Primary School

Contextual safeguarding recognises that the risks children face are often beyond the control of their families and can occur in a variety of settings such as peer groups, schools, colleges and neighbourhoods. Langold Dyscarr Community School is dedicated to understanding and addressing these wider environmental factors that may pose a threat to the safety and well-being of our students.

At **Ranskill Primary School**, we are aware of our main contextual safeguarding issues and use our curriculum to ensure all children are educated about them. These may include, but are not limited to, **child criminal exploitation (CCE), child sexual exploitation (CSE), online harm, peer-on-peer abuse, radicalisation, and local patterns of domestic abuse or substance misuse**. We work closely with our local safeguarding partners to monitor emerging risks and adapt our provision accordingly.

Contextual Concerns	How Ranskill Primary School aims to address it
<i>Anti-social behaviour</i>	<i>Ranskill works closely with the Community PCSOs to address issues either whole school, with identified groups of children or with individuals. School assemblies cover the topics and ELSA support is provided for children who are involved.</i>
Knife Crime	Ranskill addresses the issue using the Notts Knife Crime resources in the appropriate year groups in the PSHEE curriculum. Knife crime is also covered in more detail in DAaRT in Year 5 curriculum.
<i>County Lines</i>	Covered yearly in Keeping Children Safe in Education briefing. County Lines is also covered in PSHEE curriculum in DaRT Year 5 Children who are vulnerable have bespoke sessions within ELSA.
<i>Domestic Abuse</i>	Training for all staff is in our two-year rolling cycle. ELSA supports children who are victims of domestic abuse. We deliver the NSPCC Speak Out programme bi-annually. Individuals are sign posted to Child line.
<i>Substance misuse</i>	Substance misuse is delivered in the PSHEE curriculum, age appropriately in all year groups. It is also delivered in Year 5 DAaRT programme. ELSA support is provided for vulnerable individuals.
<i>Online Abuse</i>	Ranskill delivers an on-line safety week as part of the PSHEE curriculum. A parents and carers workshop is delivered, as well as signposting parents to on-line materials to help support them at home.

Our Commitment

At **Ranskill Primary School**, we are committed to proactively identifying and responding to the contextual safeguarding risks that affect our pupils both within and beyond the school environment. We recognise that safeguarding does not stop at **Ranskill's gates** and that children may be exposed to harm in their peer groups, online spaces, neighbourhoods, and wider communities.

To uphold this commitment, we will:

- **Collaborate with students, families, and the wider community** to understand the lived experiences of our pupils and to co-develop effective safeguarding responses.
- **Provide ongoing training for all staff** to recognise the signs of contextual harm, including exploitation, peer-on-peer abuse, and online risks, and to respond confidently and appropriately.

- **Embed contextual safeguarding into our curriculum**, ensuring pupils are equipped with the knowledge and skills to recognise risk, seek help, and make safe choices.
- **Implement robust policies and procedures** that reflect the unique safeguarding needs of our *Langold* community and are informed by local intelligence and national guidance.
- **Engage with external agencies and safeguarding partners**, including police, health, and social care, to share information, coordinate support, and contribute to multi-agency safeguarding efforts.
- **Monitor and review safeguarding data and trends** to ensure our approach remains responsive, evidence-informed, and tailored to emerging risks.

This commitment underpins our whole-school approach to safeguarding and reflects our belief that every child deserves to feel safe, supported, and empowered—wherever they are.

We encourage all members of our *Ranskill* community to contribute to our safeguarding efforts by staying informed, being vigilant, and working together to create a safe environment for everyone. If there are any concerns or suggestions, please do not hesitate to contact our safeguarding team

Safeguarding Role	Contact Details
Designated Safeguarding Lead (DSL)	Mrs R Beesley rbeesley@ranskill.notts.sch.uk
Deputy Designated Safeguarding Lead (DSL)	Mr A Steadman asteadman@ranskill.notts.sch.uk K Bucheri kbucheri@ranskill.notts.sch.uk Mr E Cherrill echerrill@langold-dyscarr.notts.sch.uk
Senior Attendance Lead and the Attendance Team	Mrs R Beesley rbeesley@ranskill.notts.sch.uk
SLT Digital Lead	Mrs L Lyons llyons@ranskill.notts.sch.uk
PSHE/RE Lead	Mrs L Lyons llyons@ranskill.notts.sch.uk
Designated Lead for CME (Child Missing in Education)	Mrs R Beesley rbeesley@ranskill.notts.sch.uk
Appointed Teacher for Looked After children/virtual School	Mrs R Beesley rbeesley@ranskill.notts.sch.uk
Appointed Teacher for SEND	Mrs R Beesley
Designated Lead for Anti- Bullying	Mrs L Lyons llyons@ranskill.notts.sch.uk
Senior Mental Health Lead and Well-being	Mrs L Lyons llyons@ranskill.notts.sch.uk
Designated Governor for Child Protection/Safeguarding	Mr D Maddison
Designated Governor for digital standards	Mr D Maddison
Designated Governor for Prevent	Mr D Maddison
Designated Link Governor for Anti-Bullying	Mr D Maddison
Designated link Governor for Looked after Children (Child in Care)	Mr D Maddison
The Designated link Governor for Child Missing in Education (CME)	Mr D Maddison

Data Protection Officer	Mrs L Cartwright admin@shine-mat.com
--------------------------------	--

Other Key Local Safeguarding Contacts

Organisation	Description and contact details
Nottinghamshire Early Help	Contact Name Duty Team Contact Position Early Help Officer Telephone 0115 804 1248 E-mail early.help@nottsc.gov.uk Website https://www.nottinghamshire.gov.uk/.../early-help-assessment-form
Early Help requests	Revised Early Help and Assessment Form (EHAF) Nottinghamshire County Council
Speak to a Social Worker for thresholds advice and consultation	Nottinghamshire MASH professional consultation line regarding children: 0115 977 4247 (see MASH consultation line guidance [PDF] for details)
Referrals to Local Authority Children's Social Care	Notts Multi-Agency Safeguarding Hub: telephone: 0300 500 80 90
Local Authority Designated Officer (LADO)	- email: sarah.bale@nottsc.gov.uk - telephone: 01159 774439
Nottinghamshire Police	999 for emergencies or 101 for non-emergencies - Mandatory reporting of Female Genital Mutilation (FGM) via 101 - Also see When to call the police – guidance for schools and colleges

Organisation	Description and contact details
Prevent (radicalisation and extremism)	Contact Nottinghamshire Police Prevent Team. Telephone: 101 ext. 800 2962/2963 or email prevent@nottinghamshire.pnn.police.uk. You can speak to the team informally before making a full referral. For more information on Prevent and how to get support, please visit the GOV.UK website If you are worried about someone being drawn into radicalisation, call the Act Early support line on 0800 011 3764, 9am to 5pm every day to share your concern in confidence with a specially trained officer. For more information on the ACT Early support Line, visit Signs of radicalisation-what to look for (ACT Early) #iREPORTit is a free app to anonymously report online content promoting violent extremism. Download it today so you've got it when you need it via Apple Music or Google Play If you would like some further advice about Prevent, complete the East Midlands Prevent Referral Form [Word]
Children absent from education	- email: fairaccess@nottscc.gov.uk - telephone: 0115 977 3225
Virtual School for Looked After Children	- Virtual School general enquiries: 0115 977 4747, virtual.school@nottscc.gov.uk - Previously looked after children advice and guidance: 0115 804 4677, virtualschooladvice@nottscc.gov.uk - Children with a social worker advice and guidance: 0115 804 3275, virtualschool.cwasw@nottscc.gov.uk
Emotional Health and Well-being Services	Health and wellbeing Nottinghamshire County Council
Domestic Abuse	Support organisations for victims of domestic violence Nottinghamshire Police
Cyberchoices	For children at risk of being drawn into cybercrime via East Midlands Cyber Secure

Key National Contacts

Organisation	Description and contact details
NSPCC helpline for adults	Helping adults protect children 24 hours a day. For help and support, including anyone needing advice about female genital mutilation, young people affected by gangs, concerns that someone may be a victim of modern slavery contact the NSPCC trained helpline counsellors on: • Text 88858 • 0808 800 5000 • help@nspcc.org.uk
NSPCC helpline Report Abuse in Education	Bespoke helpline for children and young people who've experienced abuse at school, and for worried adults and professionals who need support and guidance including for non-recent abuse: • 0800 136 663 • help@nspcc.org.uk
NSPCC Whistleblowing Advice	Free advice and support for professionals concerned about how child protection issues are being handled in their organisation: • 0800 028 0285 • help@nspcc.org.uk
UK Safer Internet Centre professional advice line	Helpline for professionals working with children and young people in the UK with any online safety issues they may face themselves or with children in their care: • 0844 381 4772 • helpline@saferinternet.org.uk
Police Anti-Terrorist Hot Line number	0800 789 321
National Domestic Abuse Helpline	Hosted by Refuge , Helpline 0808 2000247
<u>Operation Encompass</u>	Resources for schools include free advice from an Education Psychologist about how best to support children via National Helpline 0204 513 9990
Report harmful online content	• UK Safer Internet Centre – report online harm. A national reporting centre that has been designed to assist anyone in reporting harmful content online • CEOP – to report online sexual abuse or the way someone has been communicating online • Report online material promoting terrorism or extremism
Report Abuse in Education helpline	• Young people who have experienced abuse at school and parents and teachers who are concerned about sexual abuse in education settings can call the Report Abuse in Education helpline on 0800 136 663 or email help@nspcc.org.uk
Harmful Sexual Behaviour Support Services	• SWGfL Harmful Sexual Behaviour Support Service for the children's workforce 0344 2250623 or email hsbsupport@swgfl.org.uk • Stop it now! For worries about a child's sexual behaviour, 0808 1000 900. Includes Shore which provides a safe and anonymous place for young people to get help and support. The aim is to prevent harmful sexual behaviours among young people.

What should staff do if they have any concerns about a child?

All concerns should be reported to a DSL, in the first instance to Mr Steadman or Mrs Beanland.

All staff should act on safeguarding concerns with the same continued importance. The information should then be entered into CPOMS and Starting Point informed if that is required.

What if Mrs Watkinson, Mrs Neal or Mrs Moore are unavailable?

In these very unusual circumstances that they are not available all staff should be aware that they can contact Mr A Steadman (Executive Headteacher)

In the event of illness, they should be contacted in the order listed above.

If all DSLs are unavailable, the member of staff with concerns should contact:

Mrs K Hall	Scotholme Primary School	Address: Fisher Street, Hyson Green, Nottingham, NG7 6FJ Telephone: 0115 9781968
------------	--------------------------	---

and if that is not possible contact the DSLs in our trust in the following order:

DSL	Academy	Contact
Mr C Hollis	Scotholme Primary and Nursery School	Address: Fisher Street, Hyson Green, Nottingham, NG7 6FJ Telephone: 0115 9781968
Mrs G Barlow Mrs M Neal	Langold Community School	Address: School Road, Langold, Worksop, S81 9PX Website: Home Langold Dyscarr Community School (langold-dyscarr.org) Telephone: 01909 730396
Mrs E Kelliher	Whitemoor Academy	Address: Bracknell Crescent, Whitemoor Estate, Nottingham, NG85FF Website: Home Whitemoor Academy Telephone: 0115 978 6351
Mrs A Good	John Hunt Academy	Address: John Hunt Academy, London Road, New Balderton, Newark, Nottinghamshire. NG24 3BN Website: Home John Hunt Academy (johnhuntprimary.co.uk) Telephone: 01636 682 007

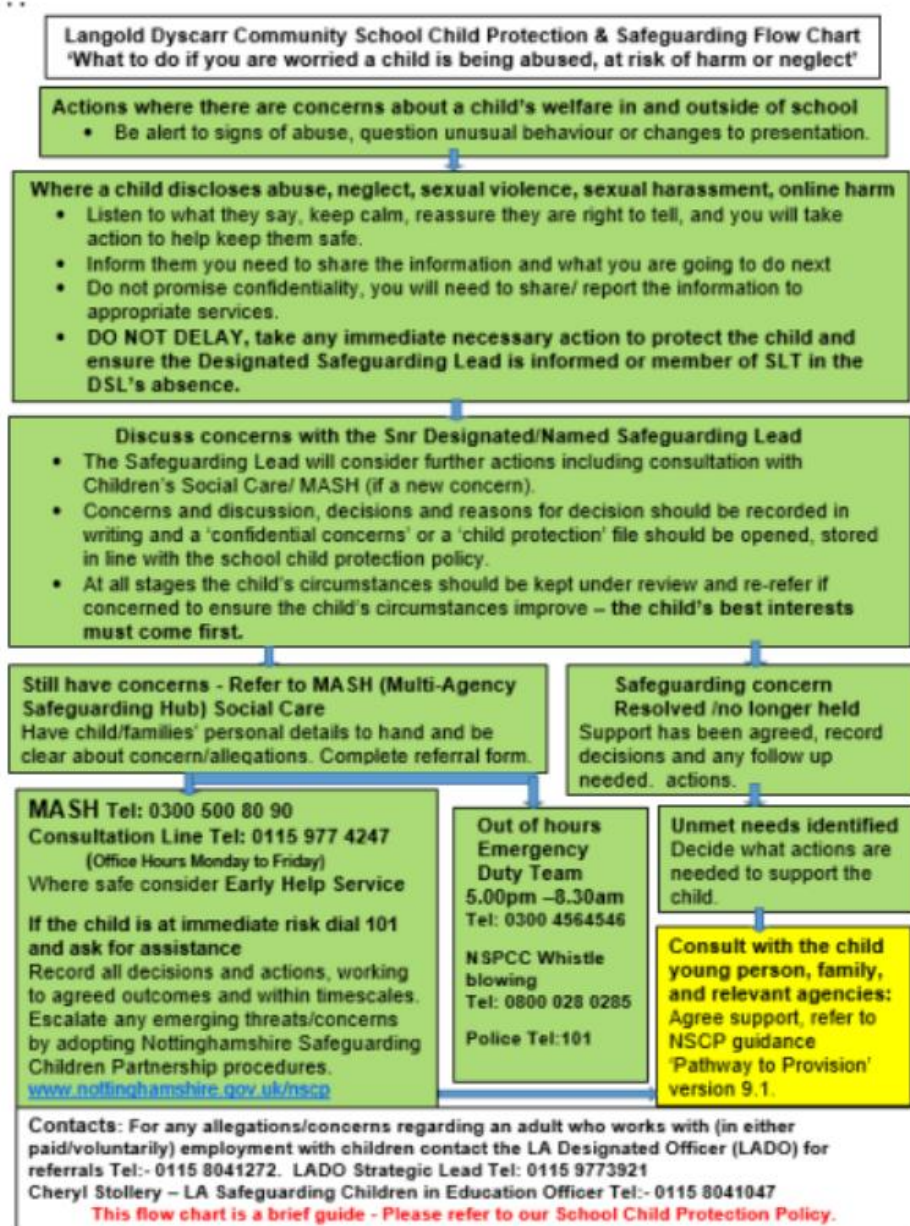
School Statement

At Ranskill Primary School we aim to help each child develop as an individual within a safe, caring and inspiring community. All children are given the opportunity through the school curriculum to achieve their full potential in a safe and nurturing environment, to learn self - respect and care for each other and the world in which they live. We strive to offer an enabling environment for children and staff, where risks are minimised and well managed, and children are protected from harm and all types of abuse; where staff are vigilant for signs of any child in distress and are confident about applying the safeguarding procedures. As part of our ongoing safeguarding we complete the Nottinghamshire safeguarding audit, participate in a safeguarding peer review and complete the DfE Prevent risk assessment.

Safeguarding Issues

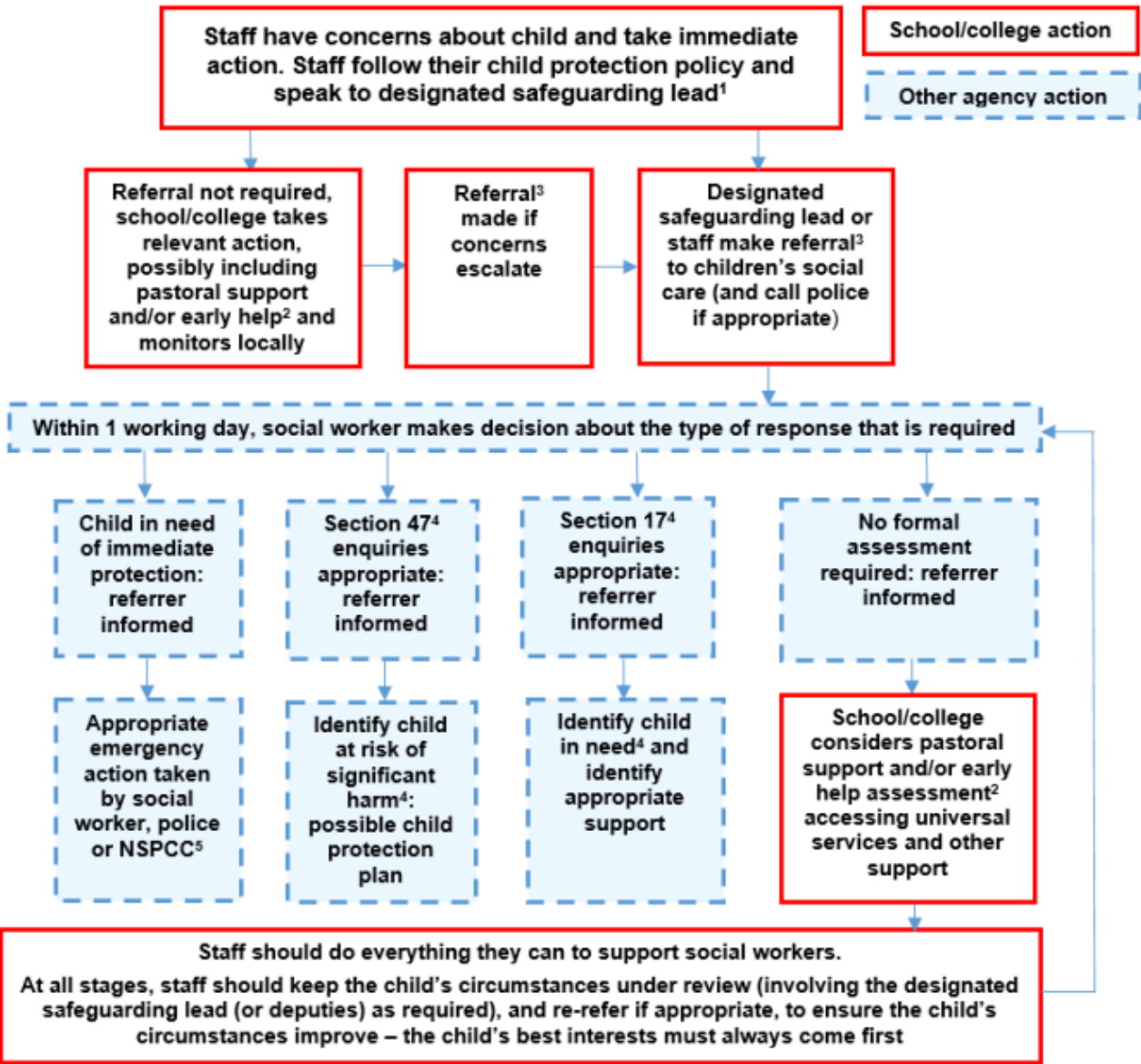
The most prevalent local issues which affect safeguarding around our children in our school include:

- substance abuse;
- alcohol misuse;
- domestic abuse;
- county lines
- knife crime
- anti-social behaviour



In the above flowchart, changes can be made in any of the steps to assure they are correct for the individual academy and the flowchart highlights each step-in safeguarding decisions within the academies.

Safeguarding flowchart Taken from *Keeping Children Safe in Education (2025)*, DfE, page 24



¹ In cases which also involve a concern or an allegation of abuse against a staff member, see Part four of this guidance.

² Early help means providing support as soon as a problem emerges at any point in a child's life. Where a child would benefit from co-ordinated early help, an early help inter-agency assessment should be arranged. Chapter one of [Working Together to Safeguard Children](#) provides detailed guidance on the early help process.

³ Referrals should follow the process set out in the local threshold document and local protocol for assessment. Chapter one of [Working Together to Safeguard Children](#).

⁴ Under the Children Act 1989, local authorities are required to provide services for children in need for the purposes of safeguarding and promoting their welfare. Children in need may be assessed under section 17 of the Children Act 1989. Under section 47 of the Children Act 1989, where a local authority has reasonable cause to suspect that a child is suffering or likely to suffer significant harm, it has a duty to make enquiries to decide whether to take action to safeguard or promote the child's welfare. Full details are in Chapter one of [Working Together to Safeguard Children](#).

⁵ This could include applying for an Emergency Protection Order (EPO).

Attached is an image of the grey concern forms which can be used at langold
Dyscarr Community School if there is no access to CPOMS

Langold Dyscarr Community School

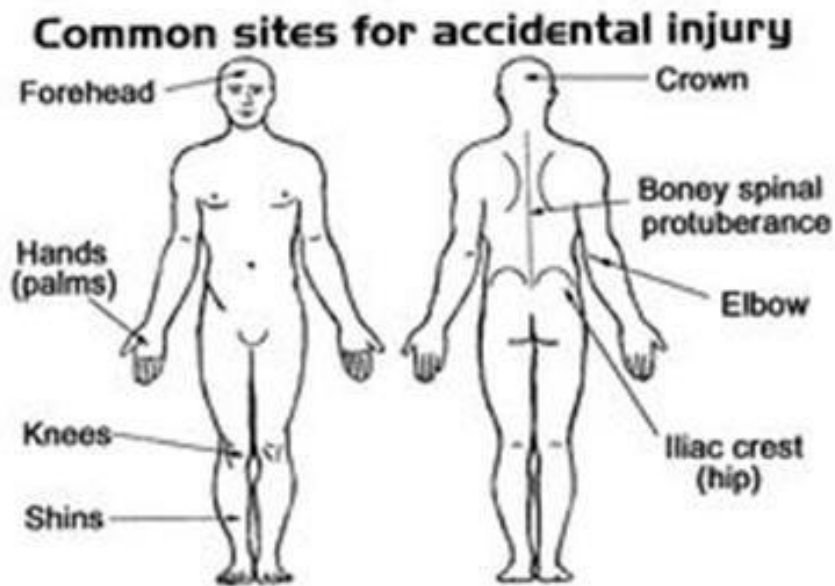
Appendix 5

Logging a concern about a child's safety and welfare
Logging a concern about a child's safety and welfare
Part 1 (for use by any staff)

Pupil's Name:	Date of Birth:	FORM:
Date and Time of Incident:	Date and Time (of writing):	
Name: Print Job Title: Signature		
Note the reason(s) for recording the incident. 		
Record the following factually: Who? What (if recording a verbal disclosure by a child use their words)? Where? When (date and time of incident)? Any witnesses? 		
Professional opinion where relevant (how and why might this have happened?) 		
Note actions, including names of anyone to whom your information was passed. 		
Any other relevant information (distinguish between fact and opinion). 		

**Check to make sure your report is clear to someone else reading it.
Please give this form to your Senior Designated Safeguarding Lead**

Common sites of bruising in children where physical abuse has occurred



Regions of the body (shaded area) where bruises were significantly more likely to occur in a child with confirmed physical abuse than in one where physical abuse was excluded.

