



Ranskill Primary - PE and Sport Premium Plan - 2024/25



Eligibility for Funding:

The government has provided additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education; Health; and Culture, Media and Sport. It is calculated by reference to the number of primary-aged pupils (in Years 1 to 6), as recorded in the annual schools' census.

Purpose of Funding:

Schools must spend the funding on improving the quality and breadth of the PE and sport activities they offer, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Schools are free to choose the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors Handbook' and supporting guidance, so that both schools and inspectors know how PE and sport is assessed as part of the school's overall provision.

Physical Education and Sport at Ranskill:

PE and sport develops our children's knowledge and skills, so that they can perform with increasing competence and confidence in a range of physical activities. These areas of the curriculum develop an understanding in children of their bodies in action and promote positive attitudes towards health and wellbeing. This enables children to make informed choices about physical activity throughout their lives, promoting physical literacy.

Ranskill's Aims for PE and Sport:

- Develop a whole school approach to the teaching of PE and sport
- Make PE and sport enjoyable and accessible for all
- Embed the physical literacy, emotional and thinking skills needed to succeed in PE and sport, with its benefits, across the whole curriculum
- Promote a sense of competition, both intrinsic and extrinsic, while still maintaining the 'Take Care' values we believe in as a school
- Improve standards of achievement in PE and sport
- Promote physical exercise and healthy lifestyle choices, which includes understanding of the effects of diet and physical activity on the body





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As a member of SHINE Multi Academy Trust, we share a common goal for the PE and Sport Premium; one in which all pupils leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle, with lifelong participation in physical activity and sport.

Ranskill Primary Funding Allocation:

Total number of pupils on roll	123
Number of pupils eligible for funding <i>Allocations for the academic year 2024/25 are calculated using the number of pupils in Years 1 to 6, as recorded on January 2024 Census</i>	108
Lump sum allocation <i>Schools with 17 or more eligible pupils receive £16,000</i>	£16000
Supplemental amount of funding received per pupil <i>Schools receive an additional payment of £10 per eligible pupil</i>	£1080
Total amount of funding received <i>7/12 of funding allocation on 5/12 of funding allocation on</i>	£17080

National Curriculum Requirements for Swimming and Water Safety:

Current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m:		
Current Year 6 cohort who can use a range of strokes effectively :		
Current Year 6 cohort who can perform safe self-rescue in different water-based situations:		





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Area of Focus (the 5 key indicators outlined by AfPE & YST)	Actions (identified to improve provision in each area)	Funding (breakdown of how much will be spent on each action)	Impact (the difference the funding has made /will make)	Evidence (sources which end of year evaluations will be based on)	Sustainability (long lasting improvements the spends will bring about)
KPI 1) The engagement of all pupils in regular physical activity	a) Utilise the PE & School Sport Specialist x2 lunchtimes a week, in order to provide physical activity sessions for targeted groups.	Costs covered as part of 3a	These children's health and wellbeing increases as a result of being less sedentary/more physically active during this identified time of day.	- Nathan Halstead's feedback - End of year interviews with a sample of children - Observations of children during lunch breaks - Comments from lunch-time staff	Targeted children are provided with knowledge about games and activities they can play, which keep them active, both in and out of school time.
	b) Invest in quality playground equipment and wrap-around resources	£450	More pupils will be active during break and dinner times as well as in wrap-around care.	- End of year interviews with a sample of children - Photos of children being active - Receipts from supplier	Pupils will enjoy being active and continue to make active choices out of school.
	c) Monitor who is not active after and out of school and signpost to local groups or resources	Free	This will ensure all of our pupils have access to out of school physical activity as well as in school activity	- Survey of children - Discussions with parents - Interviews with pupils	Pupils will find an activity that they enjoy and can participate in.





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KPI 2) The profile of PESSPA being raised across the school as a tool for whole school improvement	a) Continue to achieve the Youth Sport Trust's Bronze Quality Mark as a result of a successful application/self-review process.	£210 * for YST Membership	External validation of the high-quality PESSPA provision that ICP has in place, and the wider impact this is having on school improvement, is provided.	- Accredited as a YST Quality Mark 'Silver' school - Comments from the action plan generated post application/self-review process	The action plan also provides areas for development and signposting, resulting in a cycle of continuous improvement.
	b) Promote the participation and success of children in PE and sports competitions, as part of weekly assemblies and award presentations.	Free	PE and sport successes are celebrated regularly with the whole school, leading to increased levels of confidence and motivation in the children.	- Tweets from these assemblies and award presentations - Whole school survey, focusing on the increase in, and impact of, such events	Continued organisation of celebration events leads to even greater numbers of children developing confidence and motivation.
	c) Take part in School Games activities and achieve a minimum of a Bronze mark		Children across Y1-Y6 will engage in a variety of sporting activities and have opportunities to use facilities and resources we cannot provide at our school	- Letters arranging activities - Photographs - School Games Mark	Children will be more likely to find a physical activity they enjoy if offered a wide range and will likely continue to be active in later life





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KPI 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport	a) Employ a PE & School Sport Specialist to team-teach lessons alongside class teachers.	£12,000	Teacher's confidence and competence in delivering PE continues to improve, meaning all children experience high-quality lessons on a regular basis.	- Staff subject skills audit - Observation by PE lead - Discussions with PE provider	Teachers are able to teach high quality PE independently, without needing the support of the PE & School Sport Specialist.





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KPI 4) Broader experience of a range of sports and activities offered to all pupils	a) Provide pupils with the opportunity to try less common sports such as cheerleading including appropriate access to safety and precision resources.	Free	Pupils will understand that sport and activity takes many different forms. More pupils will be active/ have an interest in a sport or activity. Challenge stereotypes of gender based sports.	- Attendance registers for clubs - End of year interviews with a sample of children -Photos/videos	Pupils will develop a life-long interest in sport and activity, continuing to engage with activities in and out of school.
	b) Offer an after-school Netball and Football club for KS2 pupils	Free	KS2 pupils receive expert Netball/Football coaching, leading to the growth of high levels of interest and thus participation in this invasion game.	- Whole school survey, focusing on the wider provision on offer - Attendance registers	Pupils develop a life-long passion for Netball/Football, continuing to play this sport in and out of school.
	c) Offer an after-school: Table Tennis club for KS2 pupils Multi sports club for KS2 pupil	Free	KS2 pupils receive expert Table Tennis and other sports coaching, leading to the growth of high levels of interest and thus participation in different games.	- Whole school survey, focusing on the wider provision on offer - Attendance registers	Pupils develop a life-long passion for Table Tennis, continuing to play this sport in and out of school. Pupils develop an understanding of a range of sports and can choose which to participate in out of school.
	d) Y3 & 4 participation in the Jingle Jog at Sherwood Pines.	£550	Participation for all pupils in those year groups – fun, non-competitive activity	- photos -pupil recount/feedback	Pupils understand that anyone can participate in like events





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KPI 5) Increased participation in competitive sport	a) Enter at least 25% of inter-school sports competitions offered as part of this year's 'Elizabethan Family of Schools' programme.	£90 Check *includes admin fee for F of S co-ordinator	Entering these events provides greater opportunity for children to apply their sporting knowledge and skills in a competitive environment.	- Increase in competition entries compared with the 2023/24 total -	Pupils gain confidence from performing in such events, leading to engagement with external sports provision.
	b) Affiliate to Bassetlaw Primary Schools' F.A.in order to play league matches against local schools.	£5	Greater chance for Y5/6 pupils to play for a football team, providing opportunity to apply learning, to enjoy being part of a squad and to represent the school.	- Take part in all league fixtures - Finish in a higher league position than the previous academic year	Pupils continue to participate in competitive sports events (in this case football) both in and outside of school time.
	c) Hire minibuses/coaches to increase our capacity to transport pupils to inter school events.	£5000	A high number of pupils (from Y1 through to Y6) get to attend Elizabethan and/or Schools' F.A. events.	- At least 75% of pupils in these year groups get the opportunity to compete in inter-school events - Successful School Games application	A greater diversity and number of pupils have positive experiences of competition, so take part in even more sports events as they grow older.
	d) Purchase new football posts and nets to enable matches to be played at 'home'	£500	Our footballers will be able to participate in inter school matches at home and away games.	-Photographs of home matches - Placement in league	These will last a while and allow children to learn a competitive sport for life.





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KPI 6) Additional School Swimming	a) Offer Top-Up Swimming for pupils in KS2 who did not reach their target (after our core curriculum offer).	£2000	Higher numbers within each cohort gain distance badges. More pupils reach the national requirements for swimming before Y6.	- Increase in distance badges achieved during the academic year - 90% of KS2 pupils will be able to swim 25m, using a range of strokes	Ensuring pupils achieve the national requirements, and from an earlier age, means they have the confidence to swim on their own/recreationally.

Total Spending forecast is £20, 710

Total Premium £17, 080

