



KEY STAGE TWO LONG TERM PLANNING

KS 2 Cycle A 2024/25 & 2028/29	Amazon Adventures <i>Where is the Amazon?</i> In this topic, children will explore the continent of South America and develop their understanding of compass points and grid references. They will learn about some of the native plants and animals that live in the rainforest, as well as some of the people that live there today. They will learn about and consider global issues, such as deforestation, and develop their ideas through writing. Geography: South America Art: Printing English: Fiction, poetry and non-chronological reports, balanced argument Science: Plants (Y3/4) Life Cycles (Y5/6) ICT: Branching Databases (Y3/4), Sharing Information (Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview	Beans, Bars and Boxes <i>Who were The Mayans?</i> The children will learn all about the origins of chocolate by studying the Mayan people. They will design and make packaging to protect food items. They will learn about some of the chemical and physical changes that happen when chocolate is made and they will consider whether chocolate is a healthy choice or not. History: Mayans (link to the Stone Age) Design and Technology: Structures – shape, strength and shell structures Reversible and Irreversible changes (Y5/6) English: Comparative texts, instructions and fiction Science: Nutrition and Skeleton (Y3/4) ICT: Desktop Publishing (Y3/4), Vector Drawing (Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: Cadbury World	The Writing's on the Wall <i>Are all barriers visible?</i> During this topic, the children will learn about some of the physical barriers that are found around the world, from the Great Wall of China and The Berlin Wall, to the barriers found at ports. They will also learn about, and develop an understanding of metaphorical barriers, which people face in life, such as attitudes towards race, religion or wealth. Geography: Locational knowledge of walls around the world Art: Digital art English: fiction, persuasion and biography Science: Rocks (Y3/4) Earth and Space (Y5/6) ICT: Connecting Computing (Y3/4), Video Editing (Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview	Flames, Frills and Frustrations <i>What happened in the 1600's?</i> The 1600s was a time of many fears and frustrations, from the 'Black Death' to the persecution of Catholics. This topic will explore how the Plague spread throughout the country; who sat on the throne; and when, why and how the Great Fire of London was started. This gruesome topic is sure to have the children hooked! History: Changing power of the monarchy and the effect it had on Britain Design and Technology: Mechanical systems – gears and pulleys English: recounts, diaries and fiction Science: Forces and Magnets (Y3/4) Forces (Y5/6) ICT: Animation (Y3/4), Flat-file Databases (Y5/6) ICT: Data Logging (Y3/4) Spreadsheets(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: Eyam	1317 Acres <i>What can we learn about Ranskill?</i> In this local project, the children will practise their map skills, plan a route and walk it. They will learn how to forage (safely) and how to create tasty foods from the plants that are on their doorsteps. I wonder where the title of the topic came from??? Geography: Local study of Ranskill and surrounding area Design and Technology: Electrical Systems English: fiction Science: Light (Y3/4) Changes in Humans (Y5/6) ICT: Sequence in music, Events and actions in programs (Y3/4) Selection in Physical Computing, Selection in Quizzes (Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: Local fieldwork
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KS 2 Cycle B 2025/26 & 2029/30	Road Trip USA <i>How is the land of North America different to that of The UK?</i> Join us on a journey to another continent, where we will develop our map skills and find out about some of the natural and manmade marvels of North America. We will learn about food and farming and re-create some well-loved recipes from The USA. Geography: North America Design and Technology: Food celebrating culture English: comparative texts, poetry, fiction, letters Science: Digestion and Teeth (Y3/4) Evolution(Y5/6) ICT: The Internet (Y3/4),Communication(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview	Raid and Invade <i>Are you as fierce as a Viking?</i> Who were the Vikings and where did they come from? What did they design and how did they travel? This topic will take us on an adventure like no other. The children will enjoy exploring both the fighting and the farming that made the Vikings so successful. History: Vikings – invasion, settlements and lifestyle Art: Movement and Rhythm - drawing English: newspaper report, myths, non-chronological report Science: Properties of materials (Y3/4) Classification (Y5/6) ICT: Audio Editing (Y3/4), 3D Modelling(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: Jorvik and The Dig	Sheltering in Sherwood <i>How can shelters differ?</i> Here we will travel back in time to the Bronze Age and study their hill forts, comparing to shelter today. We will look at a variety of structures and build our own. We will also delve into homelessness and promote awareness for their needs. Geography: Fieldwork and settlements History: Bronze Age Design and Technology: Frame structures English: biography, persuasion, fiction Science: Electricity ICT: Photo Editing (Y3/4), Webpage Creations(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: Sherwood Pines	Full Steam Ahead <i>Why is the industrial revolution important to us today?</i> Pupils will study the lives of Victorians, comparing them to ours today. We will understand why the industrial revolution was a significant turning point for Britain and the impact it still has on our lives. History: Victorians Art: Collage English: poetry, fiction, explanation, balanced argument Science: Classification and environment (Y3/4) Light (Y5/6) ICT: Data Logging (Y3/4) Spreadsheets(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: The Workhouse at Southall	Around the World in 72 Days <i>Who is Nellie Bly?</i> Follow the journey of Nellie Bly, who was known for her record-breaking trip around the world in 72 days. We will also learn about the significance and importance of longitude, latitude, the Equator, as well as studying the Tropics of Cancer and Capricorn. History: Locational and place knowledge DT: Mechanical Systems - motors English: recounts, diaries, poetry Science: Sound (Y3/4) Circulation(Y5/6) ICT: Repetition in Shapes, Repetition in Games (Y3/4), Variables in Games Sensing(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview
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KS 2 Cycle C 2022/23 & 2026/27	Take Care of our World <i>How is our world being destroyed?</i> Our world needs taking care of. Explore what is damaging our environment, especially climate change and understand what we can do to help. We will also explore natural disasters that can affect our world, such as droughts and forest fires. Geography: Climate and Natural Resources Art: Movement and Rhythm - painting English: The Lost Words, poetry, persuasive writing Science: Rocks (Y3/4) Reversible and irreversible changes (Y5/6) ICT: Branching Databases (Y3/4), Sharing Information (Y5/6) RE: see subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: Veolia	Crime and Punishment <i>How dare you?</i> Children will travel through time and experience crime and punishments through the ages. We will research different punishments and decide if this would be acceptable today. This will allow children to reflect on their actions ready for the future. History: How crime and punishments have changed over time Design and Technology: Food and Nutrition - seasonality English: comparative text, fiction, information leaflets Science: Light (Y3/4) Forces(Y5/6) ICT: Desktop Publishing (Y3/4), Vector Drawing (Y5/6) RE: see subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: National Justice Museum	Sun, Sea and Sand <i>Who sails the seas?</i> We will: build knowledge of oceans and seas around the world; begin to understand different environments (especially coastal regions) and how to protect them. This involves understanding the different stages of coastal erosion and how we defend against this. Geography: Coasts Art: Value, Variety and Unity - digital English: explanation texts, recounts, fiction Science: Forces and magnets (Y3/4) Changes in humans(Y5/6) ICT: Connecting Computing (Y3/4), Video Editing (Y5/6) RE: see subject overview Music: see subject overview French: see subject overview PE: see subject overview	Houston, we have a problem! <i>Hello, is anybody there? Is the moon really made of cheese?</i> Learn all about the wonders beyond planet Earth. In this space topic, we will explore life beyond Earth including other planets, the moon and the solar system. We will use mechanical systems to create moon buggies. Moon Landings and Space Exploration. Design and Technology: Mechanical Systems – wheels and axles Art: Proportion and Space - collage English: Fact files, biography, fiction Science: Nutrition and skeleton (Y3/4) Earth and Space(Y5/6) ICT: Animation (Y3/4), Flat-file Databases (Y5/6) RE: see subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: Space Centre	WW2 <i>What was it like to live through a world war?</i> The Blitz, rationing and evacuees – what was it like to be a child living in Britain during World War Two? Older KS2 pupils will investigate how Jews and other minorities were treated during this time and the effects it still has. History: The Home Front (Y3/4). How the world was affected including the holocaust (Y5/6) Design and Technology: Textiles English: historical fiction, instructions, balanced argument Science: Plants (Y3/4) Life cycles (Y5/6) ICT: Sequence in music, Events and actions in programs (Y3/4) Selection in Physical Computing, Selection in Quizzes (Y5/6) RE: see subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: Holocaust Museum (Y5/6) WW2 museum box (Y3/4)
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KS2 Cycle D 2023/24 & 2027/28	Serengeti Safari <i>What would we see on a trip to the African plains?</i> Take a journey into Africa as we explore different countries, the wildlife we would find and the culture. Get creative by making journey stick or headwrap as well as drawing animals. Geography: Africa Art: Movement and rhythm – Drawing from photographs English: persuasion, non-chronological report, poetry Science: Digestion and teeth (Y3/4) Evolution (Y5/6) ICT: The Internet (Y3/4), Communication(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: Flamingo Land	I want my Mummy <i>Why were the pyramids built?</i> All the gory details of how mummies were made. Pupils will also discover the everyday lives of people living in Ancient Egypt and some of the Gods they worshipped. History: Egyptians Design and Technology: Food – bread. Pulley mechanisms - shaduf English: instructions, newspaper report Science: Sound (Y3/4) Classification(Y5/6) ICT: Audio Editing (Y3/4), 3D Modelling(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview	Eruptions and Rumbles <i>Why do earthquakes and volcanic eruptions happen?</i> We will learn what volcanoes and earthquakes are and why they happen. Linking to the next topic, we will look at the disaster in Pompeii. Geography: Volcanoes and earthquakes Design and Technology: Electrical systems - Alarm circuits English: fiction, explanation text Science: Classification and environment (Y3/4) Light(Y5/6) ICT: Photo Editing (Y3/4), Webpage Creations(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview	Veni, Vidi, Vici <i>What did the Romans ever do for us?</i> Pupils will find out what made Britain a place the Romans wanted to rule, as well as how the Romans changed Britain and how they were ‘welcomed’ by the British. History: Romans Art: Value, variety and unity – 3D English: biography, fiction Science: Electricity ICT: Data Logging (Y3/4) Spreadsheets(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview Visit: Merton Park	Faster, Higher, Stronger – Together <i>How are today's Olympics different to those held in Ancient Greece?</i> In Olympic year, we will look at what it takes to be an Olympian today and what it was like to be in Ancient Greece when the Olympics were first introduced. History: Ancient Greeks Art: Proportion and space English: reports, balanced argument Science: Changes in state (Y3/4) Circulation(Y5/6) ICT: Repetition in Shapes, Repetition in Games (Y3/4), Variables in Games Sensing(Y5/6) RE: See subject overview Music: see subject overview French: see subject overview PE: see subject overview
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(Main subjects involved in the topic) (Non topic related subjects) (Proposed visits to enhance learning)