



NURSERY LONG TERM PLAN OVERVIEW



Little Owls



Tawny Owls

	AUTUMN ONE	AUTUMN TWO	SPRING ONE	SPRING TWO	SUMMER ONE	SUMMER TWO
Nursery Cycle A 2023- 2024	Why am I so Special? Me, myself and I. Opportunities to explore the diverse aspects of life experiences.	What is a pattern? ‘Pattern-spotting’ throughout their day. Children put their own spin on this topic.	Who is in the woods? What trees are important for, what animals live there, and what plants thrive in forest & woodlands.	Where shall we go today? We all have to travel from A to B, even if we walk everywhere. Investigate modes of transport.	What is at the bottom of the garden? Magnificent Minibeasts How we care for other creatures and for our environment.	Are we Nearly there yet? Ted loves exploring. A topic that explores the seaside and other holiday destinations the children share.
Nursery Cycle B 2022 -2023	What is Friendship? Opportunities to explore diverse aspects of life experiences, sharing their own experiences, feelings and opinions.	What happens at night? Brings together the mysterious (night) and the routine (day). Explores the animals and people that come out at night.	What do the animals do in winter? Explores the weather we experience during winter as well as what animals do during our coldest months of the year.	How do we keep ourselves healthy? All about good dietary habits oral hygiene and general advice about living well and staying active.	How does your garden grow? Linked to children’s own experiences introducing concepts such as change and time.	Where will our next adventure take us? Where the Wild Things are. Sail across the sea to new and distant fantasy lands, where the Wild Things live and explore Aaron Becker’s wordless Journey.

NURSERY CURRICULUM

We believe the Nursery education at Ranskill Primary should be exciting, stimulating, well organised and fun. We strive to ensure that every child receives the very best possible start to their education that they deserve as to us 'Every child matters'.

We have a calm setting that is engaging, enabling the children to become active and enthusiastic learners. We also have access to the school trim trail, PE hall and specialist sports coach, music specialist teacher and the outdoor grounds surrounding school. The children are at the centre of everything we do.

Our ethos is centred around our "Take Care" values and profound personal development nurturing the whole child.

Our Core "Take Care" values in Nursery Through our carefully planned curriculum we want our children to be able to:	
Little Owls	Tawny Owls
Use their manners and say please and thank you,	Be happy and confident
Co-operate with others and understand yes and no	Be a good friend
Try new activities and have a go	Share and take turns
Feel safe and have secure attachments with their key person	Follow rules and routines
Be curious	Understand right from wrong
	Talk about their emotions
	Be proud of their achievements
	Be courageous and take risks
	Speak confidently with unfamiliar adults
	Support and help others

OUR CURRICULUM GOALS

To become a Confident Communicator who can listen, follow simple instructions, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to talk about ideas and feelings	To become an Independent Individual who can take off and put on their own coat and shoes, manage their own personal needs, know how to take care of their teeth and have a go at new activities.	To become a Fantastic Friend who can be kind, caring and helpful, sharing toys and equipment, following the school "Take Care" rules to keep everyone safe, showing an awareness that everyone is unique and valuing those differences.	To become an individual with Fit Fingers Who can hold a pencil, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers) safely and with confidence.
To become a Careful Climber Who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of different ways and use a range of equipment	To become a Spoken Sound Specialist Who can hear the difference between everyday environmental sounds. Can hear that a spoken sentence is made up of a series of individual words. Can hear that a spoken word is made from a sequence of individual sounds.	To become a Marvellous Mark Maker who can make marks and talk about what they mean, make marks for different purposes. Use marks to express their feelings, creativity and improve their co-ordination.	To become a Number Noticer Who can show a deep understanding of numbers to 5, subitise, compare quantities, create patterns and use some positional language.
To become an Excited Explorer Who can show curiosity about the world around them, talk about the changes in the seasons, noticing how animals and plants grow. Talk about photographs and memories of people, places and events.	To become a Master of Disguise Who can pretend to be lots of different characters when engaging in imaginative play with friends, listening to the ideas of others and contributing to the play.	To become a Music Maker Who can join in with singing and dancing, play a range of percussion instruments in different ways to make different sounds.	To become an Amazing Artist and Architect Who can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it.